COURSE INSTRUCTOR: Svitlana Melnyk (Светлана Евгеньевна Мельник)
Office hours: Tuesday, Thursday 10-11 AM or by appointment
Office: GISB 4037
smelnyk@indiana.edu

CLASS SCHEDULE: MWF 10:10-11:00 AM

LOCATION: ED 2280
Добро пожаловать на первый семестр третьего курса!

COURSE OVERVIEW
This course continues developing students’ intermediate skills in speaking, writing, reading and listening about a broad range of topics related to contemporary Russian culture and society – e.g., education, political climate, urban life, youth culture etc. The emphasis is placed on fostering cultural awareness, higher level of listening and reading comprehension, as well as more sophisticated self-expression in both writing and speaking. Continued work on grammar and vocabulary building.

***
We will be primarily working on your productive skills - speaking and writing. Your success in this course is predicated on your active participation in an ongoing discussion – oral or written. You will be expanding your vocabulary and grammatical knowledge as well as strengthening your narrative ability.

With each topic, we will be gradually moving from simple conversations to more complex and sophisticated ones. We will also diversify our writing repertoires and practice various genres (e.g., summaries, retellings, essays). We will continue working on vocabulary and grammar.

COURSE MATERIALS

Suggested Reference Materials:

STUDENT LEARNING OUTCOMES
By the completion of this course, all students are expected to acquire an ACTFL proficiency level of “Intermediate Mid” in listening, speaking, reading, and writing. Some participants may achieve “Intermediate High” or better in one or more areas. See https://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf for details on the ACTFL proficiency rating system.

Skill Development Goals for Fall & Spring Semesters
<table>
<thead>
<tr>
<th>Level/Course</th>
<th>Low Target % of students reaching the goal</th>
<th>High Target % of students reaching the goal</th>
<th>Target for Flagship Students % of Flagship students reaching the goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAV-R301/SLAV-R302</td>
<td>Intermediate-Mid 100%</td>
<td>Intermediate-High 40%</td>
<td>Advanced-Low 90%</td>
</tr>
<tr>
<td>SLAV-R301</td>
<td>Intermediate-Low 100%</td>
<td>Intermediate-Mid 50%</td>
<td>Intermediate-High 90%</td>
</tr>
</tbody>
</table>

**RUSSIAN FLAGSHIP REQUIREMENTS**
Flagship students are expected to reach Advanced-Low (80%) by the end of the spring semester ([ILR 2](#)). By the end of the fall semester, you should be an Intermediate-High speaker of the Russian language. In addition to this course, Flagship students are required to do a weekly conversation hour and tutoring. For further instruction, please meet with Flagship Director Dr. Maria Shardakova ([maalshar@iu.edu](mailto:maalshar@iu.edu)).

**EXTRACURRICULAR STUDIES & ACTIVITIES**
As in the fall semester, the Slavic Department and REEI will be hosting a range of events related to Russian studies that you might find interesting. If you are on the USLAVIC email list, we’ll be sending you emails, you can also check with the REEI calendar: [http://www.indiana.edu/~reeiweb/events/index.shtml](http://www.indiana.edu/~reeiweb/events/index.shtml).

If you want to explore Russian on your own, you might find the following sites interesting:
- Russian radio station *Mayak*, you won’t understand all of it but you will be able to make out some words and even phrases: [https://tunein.com/radio/Radio-Mayak-1034-s14105/](https://tunein.com/radio/Radio-Mayak-1034-s14105/)

As always, if you think of interesting events we should organize or attend, let us know! **Share your ideas with us!**

**SPECIAL NEEDS**
Students with special learning needs are asked to discuss them with the instructor as soon as possible. We are committed to providing instruction to all learners.

**Disabilities Services for Students (DSS)**
Students requesting accommodation for a disability must register with IU Disability Services for at [https://participantaaffairs.indiana.edu/disability-services-participants/contact-us/index.shtml](https://participantaaffairs.indiana.edu/disability-services-participants/contact-us/index.shtml), (812) 855-7578, or Herman Wells Library, 1320 10th St., Bloomington, IN 47450.

Whether your condition is physical, medical, learning related, psychiatric, or a temporary disability, DSS will help you achieve your academic goals.
Note that services do not automatically transfer from your previous school; you must apply for services at IU.

*Note instructors are prohibited from making disability accommodations of any kind without prior approval from DSS. Register with DSS in advance. They will inform your instructor of approved accommodations.*

**Adaptive Technology Center (Atc)**

The ATC makes hardware or software designed to provide improved information access for individuals with special requirements. It specializes in assistive technologies that help with reading, writing, studying, and information access. For example, ATC provides services for students, faculty, and staff with the following disabilities: vision (blindness and low vision), mobility impairment (limited wrist/arm movement), etc. and hearing loss.

Contact Adaptive Technology Center, Herman B Wells (Main) Library, Room 101.
Monday-Friday from 9am-5pm; or on the web http://www.indiana.edu/~iuadapts

The ATC is open to all. DSS approval is not required.

### ACADEMIC MISCONDUCT

Indiana University expects students to uphold and maintain academic and personal honor and integrity. Faculty and administrators are obligated to report violations of the code or instances of academic dishonesty and misconduct. You can find the definitions of and penalties for academic misconduct at http://participantcode.iu.edu/responsibilities/academic-misconduct.html, and the IU Code of Participant Rights, Responsibilities, and Conduct at http://participantcode.iu.edu. Sanctions for academic misconduct include, but are not limited to, a grade of F* (failure due to misconduct), deregistration, and dismissal from IU.

For more information, see https://college.indiana.edu/participant-portal/undergraduate-participants/academic-integrity.html.

### COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

In addition to handling serious mental health crises, CAPS staff offer support for students who just want to discuss problems with someone they can trust. CAS offers counseling services in English, Mandarin, and Spanish. Contact them at http://healthcenter.indiana.edu/counseling or 812 855 8711.

### SEXUAL MISCONDUCT

IU does not tolerate acts of sexual misconduct, including sexual harassment and all forms of sexual violence. If you have experienced sexual misconduct, or know someone who has, the University can help. It is important to know that federal regulations and University policy require faculty to promptly report complaints of potential sexual misconduct known to them to their campus Deputy Title IX Coordinator(s) to ensure that appropriate measures are taken and resources are made available. The University will work with you to protect your privacy by sharing information with only those that need to know to ensure the University can respond and assist. If you are seeking help and would like to speak to someone confidentially, you can make an appointment with a Mental Health Counselor on campus. Find more information about sexual violence, including campus and community resources at http://stopsexualviolence.iu.edu.
ANTI-DISCRIMINATION STATEMENT
The Russian Language Program does not discriminate based on race, religion, color, gender, sexual orientation, national origin, age, physical impairment, or disability. Everyone has the right to a safe working and learning environment.

COURSE GRADE CALCULATION

<table>
<thead>
<tr>
<th></th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class attendance &amp; participation</td>
<td>15</td>
</tr>
<tr>
<td>Homework</td>
<td>10</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10</td>
</tr>
<tr>
<td>Unit written tests (4)</td>
<td>10</td>
</tr>
<tr>
<td>Unit oral recordings/OPIs</td>
<td>15</td>
</tr>
<tr>
<td>Unit essays (4)</td>
<td>10</td>
</tr>
<tr>
<td>Presentation (1)</td>
<td>10</td>
</tr>
<tr>
<td>Final (written and OPI)</td>
<td>20</td>
</tr>
<tr>
<td>Extra credit</td>
<td>2</td>
</tr>
</tbody>
</table>

Grading scale

<table>
<thead>
<tr>
<th></th>
<th>отличнo</th>
<th>хорошо</th>
<th>удовлетворительно</th>
<th>неудовлетворительно</th>
<th>плохо</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97 -</td>
<td>B+ 87 - 89%</td>
<td>C+ 77 - 79%</td>
<td>D+ 67 - 69%</td>
<td>F 0 - 59%</td>
</tr>
<tr>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>93 – 97%</td>
<td>B   83 - 86%</td>
<td>C    73 - 76%</td>
<td>D        63 - 66%</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>90 - 92%</td>
<td>B-  80 - 82%</td>
<td>C-   70 - 72%</td>
<td>D-  60 - 62%</td>
<td></td>
</tr>
</tbody>
</table>

ATTENDANCE AND PARTICIPATION: Class participation is one of the most important components of your performance and, consequently, your grade in this class. Your full engagement is expected. Regular class attendance is absolutely essential for your progress. You make a commitment to invest your time, energy and thought required to master this complex language, you also make a commitment to your fellow classmates to study steadily and to attend all classes regularly, lest we all waste valuable time repeating material that has already been presented in class. If you must miss class due to illness or some other legitimate reason (i.e., religious holidays), please notify the instructor in advance.

HOMEWORK: Assignments will be given on a regular basis. Do your homework every class and be prepared to turn it in.

Even if it is late, it is always in your best interest to complete the assignment and submit it to your instructor, so I may note if there are any problems or consistent mistakes in it and help you fix them before they affect your overall understanding of the material.

QUIZZES: Each unit will be accompanied with vocabulary or/and grammar quizzes.
WRITTEN TESTS: There will be unit written tests this semester. Your work will be tested on your mastery of the vocabulary and grammar from the covered unit.

UNIT ORAL OPIs & RECORDINGS: Throughout the semester, each student will record and submit via Canvas mini-monologues. Recordings will be graded on linguistic sophistication, grammatical accuracy, and new vocabulary. In addition or in place of audio-recordings, students may participate in mock Oral Proficiency Interviews (OPIs).

ESSAYS: Over the course of the semester we will practice various writing genres. After each theme you will write a 300-word essay. Your essays will be graded for their structural coherence, topic-development, use of new vocabulary and sophisticated grammar.

PRESENTATION: The purpose of the presentation is to develop your abilities in public speaking in Russian as well as use new vocabulary and structures. You will select particular topics relevant to your academic interest or general interest which is different from topics discussed in class. It should be a ten-minute presentation accompanied with a Power Point. You should prepare vocabulary (up to 20 words with English translation) to help classmates understand the meaning. New words should be included in corresponding PP slides. The presentation grade will be based on the following criteria: 1) ability to produce clear and coherent speech 2) comprehensibility 3) appropriate vocabulary and style 4) grammar. Presentations with grammar mistakes in the PP will receive a lower grade, so please consult your instructor in advance in order to avoid these mistakes.

It is an oral presentation; therefore reading is not allowed and will influence the grade. However, you may use your paper and notes during the presentation. Each presentation will be followed by discussion and question answering.

Ask questions if you do not understand something!

FINAL: There will be a written test and an oral proficiency interview (OPI). The written test will be based on topics, vocabulary, and grammar covered in our class.

During the oral proficiency interview, you will engage in conversations covering various topics. Some of them will be that ones we have covered in class (university life and family, leisure time and youth culture etc), and some might be unfamiliar to you. Mock oral proficiency interview may also include a role-play, which will be read to you in English, and then you will be asked to act it out in Russian.

EXTRA CREDIT: Students who regularly participate in the Russian Table or other activities organized by the Slavic Department and REEI will receive 2% toward their final grade. You can also earn extra credit by other meaningful activities related to studying Russian language (reading, listening, watching – details will be provided in class).

All information in this syllabus, including course requirements and weekly topics, is subject to change and should not be considered a substitute for attending class or for any information that is provided to you by your instructor. All changes will be announced and discussed in class.